

STAGE TWO – HISTORY

Time and Change

UNIT OVERVIEW

Time and Change focuses on Australia's rich colonial heritage with particular reference to the Gulgong Goldfields. Students explore aspects of colonial life through engaging, hands-on experiences and develop an understanding of the value and importance of exploring different perspectives such as those of women, children, immigrants and First Nations Australians.



HISTORY OUTCOMES

HT2-2 describes and explains how significant individuals, groups and events contributed to changes in the local community over time

HT2-5 applies skills of historical inquiry and communication



KEY INQUIRY QUESTIONS

- How has our community changed? What features have been lost and what features have been retained?
- What is the nature of the contribution made by different groups and individuals in the community?
- How and why do people choose to remember significant events of the past?

CONTENT

Students will:

- explore one important example of change and important example of continuity over time in the local community
- use a range of sources, describe and explain how and why one area (work, education, entertainment and daily life) has changed or since colonial times
- the role that people of diverse backgrounds have played in the development and character of the local community



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Time and Change – Program Outline

SCHOOL IN 1872 & COLONIAL GAMES

Students dress up in colonial costume and step back in time to attend school in 1872. Through role play, students undertake their lessons under the strict guidance of a 'traditional' school teacher and participate in class activities from the past including writing on slate boards, needle work, using a dip pen and knot tying. The school day finishes with students playing colonial games- sack racing, quoits and wooden stilts.



COLONIAL COOKING: BUTTER MAKING & SCONES

Students learn about homelife during the colonial period and investigate the roles of women and children. The nature and role of technology in the kitchen is explored and students experience making butter and scones from scratch using simple ingredients. Students reflect on how technological change has impacted on our lifestyle, health and general wellbeing.



BUSH CAMP & GOLD PANNING

Students are challenged to stake their claim and build a bush camp using only the basic materials provided. Students then try to strike it rich as they learn how to pan for gold and experience the excitement (and disappointment!) of the goldfields.

GULGONG HERITAGE WALK

Students explore the historical streets of Gulgong, learning about the heritage buildings such as the Holtermann Museum, Phoebe's Cottage and the Wesleyan Chapel- the oldest building in Gulgong. Students visit the famous Prince of Wales Opera House and learn about the rich history of this magnificent building.

PIONEERS MUSEUM

Students participate in a treasure hunt through the Gulgong Pioneers Museum, following clues, using a map and recording their findings with iPads.



For bookings or further enquiries about this program, please contact Red Hill Environmental Education Centre on 02 6374 2558 or redhill-e.school@det.nsw.edu.au.