

STAGE ONE – HISTORY AND PDHPE

Present and Past Family Life

UNIT OVERVIEW

This unit provides a study of present and past family life within the context of the students' own world. It explores the changes to 'the family' over time.



YINDYAMARRA – do something slowly, to respect, to be gentle, to be polite, to honour, take responsibility

HISTORY OUTCOMES

HT1-1 communicates an understanding of change and continuity in family life using appropriate historical terms

HT1-4 demonstrates skills of historical inquiry and communication



KEY INQUIRY QUESTIONS

- How has family life changed or remained the same over time?
- How can we show that the present is different from or similar to the past?
- How do we describe the sequence of time?



PDHPE – HEALTH, WELLBEING AND RELATIONSHIPS OUTCOMES

- **PD1-3** recognises and describes the qualities that enhance inclusive and respectful relationships

KEY INQUIRY QUESTIONS

- How can we be inclusive and respectful?

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ACKNOWLEDGEMENT OF COUNTRY - WHAT DOES THAT MEAN FOR US LIVING HERE IN WIRADJURI COUNTRY

Students take part in an acknowledgement of country activity showing respect to the traditional owners of this land- the Wiradjuri people.

INTRODUCTION TO 'FAMILIES'

Students view different family photos to identify characteristics of families, both modern and from the past. Students discuss how families have changed over the years and which things have stayed the same.

ABORIGINAL FAMILIES – PRESENT AND PAST

Students participate in a group welcome through art that connects them to family and Country. Students discuss how families have always lived in Australia and explore the lives of Aboriginal families of the past and present, both traditional and urban. Students discuss the connection Aboriginal people have with the land and importance of story-telling and art to First Nations families their sustainable approach to life.

ABORIGINAL FAMILIES - FAMILY TILE

Students visit the Ngangirra yarning circle to discuss the importance of sitting together as a family and talking to share information and stories. Students explore the symbols used by Aboriginal people and the totems they created. Students create a family tile using Aboriginal symbols or symbols that represent their family.

COLONIAL FAMILIES - EXPLORING THE PAST

Students explore the lives of our ancestors through photographs, clothing, artefacts and buildings. Students investigate the lives of families in 1872, dress in colonial costume and explore artefacts from the Red Hill Museum. Students consider what children did in the past and make their own colonial toy- a dolly peg- to take home.

COLONIAL FAMILIES – GULGONG PIONEER MUSEUM

Students participate in a treasure hunt at the Gulgong Pioneer Museum to identify items from the past that families used.

For bookings or further enquiries about this program, please contact Red Hill Environmental Education Centre on 02 6374 2558 or redhill-e.school@det.nsw.edu.au.

