



STAGE ONE – HISTORY

How We Learn About Our Past?

UNIT OVERVIEW

Students explore different ways we can learn about the past and why understanding our history is important for the present and future choices we make.

HISTORY OUTCOMES

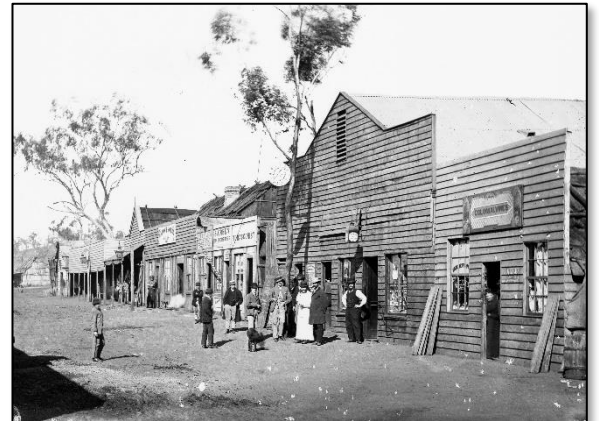
HT1-4 Demonstrates skills of historical inquiry and communication

KEY INQUIRY QUESTIONS

- How can we show that the present is different from, or similar to, the past?
- What aspects of the past can you see today? What do they tell us?
- How do we describe the sequence of time?
- What remains of the past are important to the local community? Why?

CONTENT

- How the present, past and future are signified by terms indicating time such as 'a long time ago', 'then and now', 'old and new', 'tomorrow', as well as by dates and changes that may have personal significance.
- The history of a significant person, building, site or part of the natural environment in the local community and what it reveals about the past.
- The importance today of an historical site or sites in a local community.



STAGE ONE – HISTORY

How We Learn About Our Past?: Program Outline

INTRODUCTION

Students explore the question 'What is History?' and discuss how do we learn about it. Students participate in an interactive illustration of relevant historical events by creating a visual timeline.

THE HOLTERMANN MUSEUM

Students visit the famous Holtermann Museum to investigate how photos can tell us information about the past. Dressed in colonial costume, students pose for photograph taken just like the did in 1870s.



THE VALUE OF ARTEFACTS TO LEARNING ABOUT HISTORY

Using a set of clues, students chose and examine a variety of artefacts from the Red Hill EEC Museum. Students discuss what artefacts can tell us about the past and consider which items we still use today.

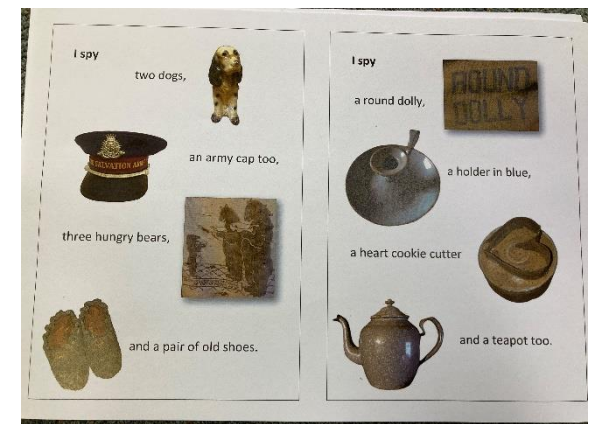


LET'S DO AN INTERVIEW! – THE VALUE OF ORAL HISTORY

Students participate in an interview with a local identity to discover historical information about the past. Students develop an understanding of how oral histories are a valid and important part of learning about history.

EYE SPY INVESTIGATION

Students visit the Pioneer Museum and explore several of Gulgong's historical buildings: the School House, the Time's Bakery, the Blacksmith's Shop and Gudgeon Cottage. Students zoom in on the artefacts in context and complete a fun and engaging 'I Spy' activity.



**For bookings or further enquiries about this program,
please contact Red Hill Environmental Education
Centre on 02 6374 2558 or
redhill-e.school@det.nsw.edu.au**