



STAGE ONE

GEOGRAPHY

People and Places

UNIT OVERVIEW

Students explore people's connections with places, both locally and globally. Students engage with a range of authentic, interactive activities to develop an understanding of how and why people are connected to places. Students explore the First Nations concept of Country and their special role in caring for it.

GEOGRAPHY OUTCOMES

GE1-1 describes features of places and the connections people have with places

GE1-3 communicates geographical information and uses geographical tools for inquiry

KEY INQUIRY QUESTIONS

- Where are places located in Australia?
- How are people connected to places?
- What factors affect people's connections to places?

CONTENT

Students will:

- investigate places across a range of scales within Australia eg personal, local, national
- investigate Australia's location in the world
- investigate people's connections and access to places
- investigate and discuss connections that people have with places
- discuss Aboriginal and Torres Strait Islander Peoples' connections with land, sea and animals of their place.



INTRODUCTION TO PEOPLE AND PLACES

This activity introduces students to the definition of geography. It focuses on the study of **places** and the relationships between people and their environment. Students play a connection game using picture cards to help develop a basic understanding of how people are connected to **places** for different reasons.



GULGONG PRINCE OF WALES OPERA HOUSE

Students investigate how history and geography can connect people to special **places** within their community and surrounding areas. Students investigate how **places** with special, historical importance can tell people about where they came from and what their ancestors did. Focusing on the heritage-listed, Prince of Wales Opera House in Gulgong, students discuss the importance of protecting these places and preserving their historical significance and connections.



WHAT IS COUNTRY?

Students participate in an activity to answer the question- **what is country**? Students make **country** on a large map of Australia using things from **country**. As a group, we discuss the very strong connection the First Nations people have with **country**, how **country** has changed since settlement and how we have the responsibility to care for it.



GIVE ME A HOME AMONG THE GUM TREES

Students are introduced to the classic, Australian song *Home Among the Gum Trees* which focuses on someone's special connection to the Australian bush. Students explore how Australia has many songs that were written to express the special connection the writers had to Australia. Students learn how to sing the chorus of the song and perform it on the Gulgong Opera House stage.

For bookings or further enquiries about this program, please contact Red Hill Environmental Education Centre on 02 6374 2558 or redhill-e.school@det.nsw.edu.au

